

SCOSS NEWS



South Carolina Organization for Student Success

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The purpose of *SCOSS News* is to provide information about the organization and to build awareness about developmental education and other student success programs in South Carolina.

Please support our community of students and educators by sharing updates about the cool things happening at your institutions, in your classrooms, and around your college communities.

Message from the President

Hello SCOSS Friends,

My name is Kim Garnett, and I am the new President of SCOSS. I wanted to write you a short letter to introduce myself to you all and to help you see why this organization is so important to me. I recently moved to South Carolina from Alabama where I was formerly the president of ALSSO, Alabama's state chapter of NOSS. I was supposed to retire from teaching when I moved here; however, that didn't last long, and I started teaching again. In these last two years of teaching in South Carolina, I have found that apparently teaching is not just a career for me, but also a vocation, something that I am called to do by the universe.

Why does my personal epiphany matter to you as SCOSS members? Simply, it's because I have realized that though I am a teacher at heart, I am not necessarily a teacher of English (my degree field). Instead, I am a teacher of students. Tall students, short students, black students, brown students, white students, gay students, straight students, academically gifted students, academically challenged students, able-bodied students, disabled students, skinny students, chunky students, and everyone in between. I think you get my point. In an age where diversity has become a "bad" word, I find myself more and more drawn to how our uniqueness makes us all invaluable. And this fact is something that I strive every day to demonstrate and celebrate in my classroom.

In order to make this impact even more broad, I have chosen to become involved in the leadership of SCOSS to help foster this celebration of the uniqueness of our students and to help all of us strive to help each student reach their ultimate success. Some of these successes will obviously be academic, but others may be social, personal, mental, financial, or practical. Any success we can bring into this world is going to benefit society at large. I am hopeful that we can grow the membership and scope of SCOSS over the next years. The heart of SCOSS will always be, in my opinion, helping students who are underprepared for college in some aspect. However, this is not just in the academic arena. As educators, we all know that the struggles of students at all levels are multi-faceted and complex. We need to encourage success in all areas of scholastic life, which is entwined with students' mental health, home life, academic backgrounds, work life, and even social life. With this in mind, I ask you to reach out to all the departments on your campuses to encourage membership in SCOSS. I ask you to search out dynamic presenters for our conferences or to become one yourself. I ask you to become more involved in our organization so we can make a positive impact on the lives of students all over South Carolina. That's what I am called to do, and I invite you on my quest.

Yours in Unity,

Kim

Past President's Message

Mourning Pace, Tri-County Technical College

Dear fellow SCOSS members,

I want to express my sincere appreciation to each and every member of SCOSS for the warmth, kindness, consideration, and cooperation I have experienced for the last 2 years. Being president was the event of a lifetime, and I cherish every moment. Thank you so much for the opportunity to lead this great organization.

To add to my "farewell," I would like to offer a few points and reminders:

1. Let's build our organization; our goal is to help students succeed and we need to spread the message everywhere. Invite people to join, and we can build our ranks.

2. We are always looking for people to speak at our conference. Please consider sharing your expertise with others. We post our Call for Proposals on our website – scnoss.org.

3. Check out our website. Our newsletter is posted there, as well as, pictures of past conferences, a list of Board Members, our mission statement, and past award winners. Please take a look at what we are doing.

Thanks again for supporting me during my presidency. I hope you all are having a wonderful year!

Mourning Pace

SCOSS Immediate Past President

SCOSS Members Say "See You Next Time" to Longtime Board Member



Please join the Board of Directors in wishing Mary Kate Wilson, longtime SCOSS board member, a fond farewell. Anyone who has worked with Mary Kate knows she has a desire to help others succeed in as well as beyond the classroom. This organization, it's governing board, and the greater fields of developmental education and student success are better because of MK. We will miss her authentic personality, academic integrity, deliberate sense of humor, and remarkable service to struggling students.

MK has served our organization in many facets, most recently as Awards Chair. She was also instrumental in writing the 2019 SCADE Position Paper, a response to legislation that would deny access to developmental education coursework for students in South Carolina. When she was planning the 37th Annual Conference *Under Construction: Renovating Developmental Education*, MK asked every board member to contribute. Other veteran board members can still hear Mary Kate saying, "I can't do this alone." As a result of MK's vision, conference committees beyond the executive board have been reintroduced and utilized.



Thank you, Mary Kate, for giving part of yourself to SCOSS. We hope you'll remember how much you're loved and appreciated as you embark on the next season of personal and professional endeavors. SCOSS members don't say goodbye. They say, "See you next time!"



Spring 2024 Conference Recap

Charlene Lanford, Treasurer

All In for Student Success: Inclusive, Involved, Informed, Insightful, Intentional was the theme for our Spring Conference. Piedmont Technical College Newberry Campus was gracious enough to host our spring event on April 19, 2024. A note of thanks to Piedmont Tech, our SCOSS board, SCOSS members, presenters, and administrators who helped make this learning session happen.



Our keynote speaker was John Woodson, Director of Media Art Production at Tri-County Technical College. Mr. Woodson brought us a timely message about his struggles with math as he worked through the loss of his father and juggled a job with academic advancement. Kudos to John for also tugging on our heartstrings during his presentation. It was a great reminder that we teach because we care.



Our sessions included Student Success and Resiliency, Preparing for Success in Math, Examining Ways to be more Inclusive in our Classrooms, and using OER with Asynchronous Classes.



We enjoyed a delicious, boxed lunch from Zaxby's of Newberry followed by SO many door prizes. Special appreciation goes out to everyone who donated items from their respective schools, especially to the hard-working folks at Spartanburg Community College who brought the largest group of attendees as well as the most door prizes!

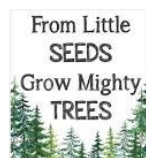


If you missed our Spring Conference, you missed a great day of learning and connecting.

Spring 2024 Conference Reflection

Michael Crouch, Prisma Health

Many times, life comes full circle, especially when life involves a journey of education. At the 2024 spring conference, I had the privilege of hearing my mentor and good friend Professor John Woodson give the keynote speech. Many years ago, I remember hearing Professor Woodson talk about how much he appreciated his developmental education courses. In fact, Professor Woodson has shared his experience of utilizing this student success program with many students over the years. As someone who strongly believes in developmental education and someone who has utilized these courses on my way to receiving an AA and BHS, I feel as if my journey was strongly influenced by Professor Woodson. Professor Woodson's experience gave me the strength to not give up and to eventually overcome my difficulties with education in my early years. The more I learn about others' educational journeys, the more I discover the foundation of many degrees are built upon student success programs. For those of us who appreciate student success programs, connecting with and including people such as Professor Woodson may be the future of SCOSS's growth and expansion. I encourage SCOSS to include former students inside and outside the educational system in future events and membership opportunities.



Spring 2025 Conference Updates

SCOSS 2025



CULTIVATING
STUDENT SUCCESS

The spring 2025 conference will occur Friday, April 04, at Midlands Technical College.

Join us as we work together to cultivate student success. It takes all divisions of a college to help our students grow into their full potential. From sowing the seeds of interest through recruiting and advising, tending the sprouts through financial aid and scheduling, weeding out the bad habits and struggles with tutoring and planting the seeds of knowledge in the classrooms, SCOSS hopes to share all the gardening tips.

Please consider presenting at and attending our conference. We welcome all of you working to cultivate student success in South Carolina.

Registration will open March 01.

Call for Proposals

The SCOSS Program Committee welcomes any proposals on topics related to education, personal health, the joys of teaching, and the conference theme. Proposals should, however, be based on sound theoretical practices, research, and ongoing practices in the field of education.

Appropriate topics are not limited to but may include:

- Community building and belonging
- Self-efficacy, advocacy, and equity
- Self-awareness, stress management, and/or conflict resolution
- Instructional delivery techniques and technologies
- Student personal responsibility and study skills
- Teaching and learning techniques for struggling students
- Programs for non-native, L2, translingual language users
- Learning support systems such as tutoring and coaching
- Methods to facilitate student success
- Advising and recruitment
- Internal and external institutional partnerships
- AI in the classroom and beyond

Session Format: Forty-five (45) minutes is allotted for each presentation, including question and answer time. Sessions may include lectures/discussions, hands-on activities, panel presentations, demonstrations, and other effective methods.

Procedure: Complete the electronic proposal form, including an abstract and session summary. Submit your proposal by using the link <https://forms.gle/4ouqYoWDEdqVvPTh8> or the below QR code.

- **Abstract:** In approximately 200 words, describe your session. Include (a) objectives, (b) content of your presentation, (c) application to the conference theme, and (d) summary of major points.
- **Summary:** Type a summary (maximum 50 words) with the title of the presentation and the name(s) of the presenters. If your proposal is accepted, this summary will appear in the program.



Deadline: March 14

Scholars Among Us: Presentations & Publications

Are you or another SCOSS member presenting at a conference this semester? Have you recently facilitated a professional development activity, won an award, or published an article, paper, or book?

SCOSS wants to recognize your achievements and to celebrate with you. Please share your expertise with the greater membership. Submit the title of your publication, presentation, award, or scholarly accomplishment along with a brief summary.



At the 2024 NOSS Conference, **Charlene Lanford** and other members of the NOSS Literacy Network presented “Engage, Implement, Support.” Because the presenters delivered a top-ranked session in Las Vegas, they were also invited to present at the 2024 McCabe Virtual Conference. Thank you for your contributions to the field, Charlene.

Session Summary: Students benefit from literacy support in all courses. Supporting strategies, activities, and routines do not need to be complicated or time-consuming. Participants in this session will engage with three reading strategies demonstrated by veteran reading specialists and leave with a plan to implement literacy support in their courses.

SCOSS Book Club

Would you like to see SCOSS facilitate a book club? Would you participate? Scan the QR code. Let us know your opinion.



SCOSS Chapter Meeting at NOSS 2025

Join other educators from around South Carolina on Thursday, February 20, for the annual SCOSS Chapter Meeting. See familiar faces, meet new ones, and hear SCOSS updates. Don't forget to bring with you your own ideas about how we can improve our organization. If you're attending the NOSS conference, then we hope to see you Friday afternoon in Celestin DE at 1:00.

[← Agenda](#)

[Details](#)



**Arkansas, Indiana, Iowa, Kuwait,
Minnesota, New Jersey, Ohio, South
Carolina Chapter Meetings**

Thursday, February 20, 2025

1:00 PM - 2:30 PM

[Celestin DE](#)

● Chapter Meetings w/ Box Lunch

11th Annual Teaching & Learning Day

Elizabeth Wallace, Tri-County Technical College

On August 1, 2024, the Academic and Career Foundations Division of Tri-County Technical College hosted its 11th Annual Teaching and Learning Day. This event takes the form of a mini, day-long, conference in which members of the division and invited guests across campus attend useful professional development sessions the first half of the day. The second half of the day involves only the Academic and Career Foundations Division. After the cross-discipline huddle, team members break into subject groups and dive deeper into best learning practices and teaching strategies for their students.

The theme of the 2024 event, “A Culture of Care Series,” means each session points back to how we can create a place of comfort and care at Tri-County for both students and coworkers. The sessions, presented by members of the ACF division, highlighted adult learners, common student challenges, learned optimism, and Canva use in the classroom.

For more information on this event or how to create one like it, please feel free to contact Elizabeth Wallace at (864) 646-1510 or ewallac2@tctc.edu.

Thought for the Quarter



Meet the SCOSS Board



President Kimberly Garnett has been teaching English for over 30 years. After spending 15 years in the K-12 setting, she moved to collegiate instruction primarily at the two-year college level. She has recently relocated to South Carolina from Alabama, with her husband Walt and her children, Augie and Russell.

In Alabama, Kim was actively involved with the Alabama chapter of NOSS as treasurer, president-elect, president, and past president. She is involved with the Diversity and Equality Network at NOSS. She is glad to continue to support student success by continuing her service with SCOSS. She feels that ALL students should find a welcoming place at the table of higher education and will continue to strive to make that happen through work with SCOSS and NOSS. She has taught at the University of South Carolina for the last two years, but will return to the two-year system at Midlands Tech in fall 2024. Kim has earned degrees including a BA in Secondary Education English and French, an M of ED in Secondary English Education, and a PhD in Curriculum and Instruction Secondary Language Arts all from Auburn University—War Eagle. She also holds a Specialist Degree in Secondary English from Columbus State University. She loves live music and attending shows with her husband. She also enjoys upcycling furniture and home décor, and she is passionate about volunteering with several organizations that support the LGBTQIA+ community.



Immediate Past President Mourning G. Pace has been an instructor at Tri-County Technical College since 2013. During those years, she has been a lecturer for the Comprehensive Studies department, secretary of Faculty Senate, and an adjunct in the Mathematics department. She retired in 2020 from the state but still enjoys teaching part time at TCTC. She has been a

SCOSS member for many years, serving on the board as the Webmaster and Social Media Coordinator. Mourning enjoys SCOSS for the comradery and networking that comes from belonging to the organization. (Continued on next page.)

Meet the SCOSS Board (Continued)

Before coming to Tri-County, Mourning spent 22 years in public school, primarily high school. She has 3 children, 1 dog, and lives in the house she grew up in. In her spare time, she enjoys reading and playing games online.



Treasurer Charlene M. Lanford is a veteran educator who has devoted over 30 years to teaching students throughout South Carolina. Charlene has taught Pre-K through graduate-level courses during her career in public, private, and parochial schools. She currently teaches at Piedmont Technical College for the College Preparatory and Transitional Studies Department as well as the Early Care and Education Department. She earned a bachelor's degree in History and Applied Music from Newberry College, a master's degree in literacy from the University of South Carolina, and an educational specialist degree in teaching

from the University of South Carolina. She has additional graduate work in Montessori Education from Lander University and is a National Board-Certified Teacher in Early Childhood Generalist. Charlene is currently highly qualified and certified in History, Elementary, Music, and Literacy. Charlene lives with her husband Andrew and their two children John Andrew and Elizabeth in Little Mountain, SC.



Secretary Carlotta Chapman has been teaching for more than thirty-five years. Carlotta, who is a Golden Apple Award winner and former K-12 educator and curriculum coordinator, currently teaches English, reading and writing (RWR), and college skills courses at Piedmont Technical College, where she has served in a variety of professional leadership roles: College Preparatory/Transitional Studies (CPTS) Department Head; Faculty Senate President and Vice-President; Delta Kappa Gamma – Rho Chapter Secretary, Treasurer, Vice-President, and President. She earned a bachelor's degree in journalism and a master of

arts in teaching from the University of South Carolina. Additionally, she holds certifications in the Ortin-Gillingham approach to reading, Middle Level Language Arts, Secondary Language Arts, and Secondary Administration. Carlotta enjoys traveling and especially seeing her new, vivacious grandson. Other interests include attending concerts with friends, vacationing with family, singing in the church choir, arranging church blood drives, and managing a local Good News Club. She describes herself as blessedly married with two successful sons, beautiful daughters-in-law, and a prissy Pomeranian. SCOSS is valuable to Carlotta because it provides a student-centered network for people who are continually seeking ways to improve instructional methods in constantly changing tides. SCOSS provides a time, a place, and a purpose so that student success is a focus, not a by-product.



Mary Campbell Mary Campbell began teaching English at Greenville Tech as an adjunct in 2008 and became a full-time faculty member in Transitional Studies in 2012. A graduate of Furman University and The University of North Carolina at Chapel Hill with a B.A. and an M.A. in English, she has enjoyed teaching developmental and curriculum English classes as well as integrated reading and writing and freshman seminar. Recently, she has taught a variety of accelerated options, including English Plus (English 101 plus RWR 100 co-req), fast-track English 100 to English 101, and English Studio. Mary became a member of

SCOSS shortly after joining the Transitional Studies Department. In 2016, she was honored to receive the Outstanding Service to Students Award. She believes that SCOSS helps us support one another and that together we are better educators and advocates for our students. In her down time, Mary likes reading, hiking, spending time with her family, and walking her sweet (but a sneaky chewer) rescue pup.



Jonathan T. Chastain serves at Tri-County Technical College as a math instructor and Department Head of Comprehensive Studies. He has been a member of SCOSS for five years, serving as the President-Elect and President in 2020 and 2021 respectively. He has also attended several NOSS conferences. Jonathan enjoys being involved in this organization because it is a great way to meet and connect with employees of other colleges across the state who value the success of under-resourced students. The conferences and newsletters are a great way to network with fellow faculty and to hear what other instructors are doing in their

departments and classrooms.



Michael Crouch is an Anderson University and Tri-County Technical College (TCTC) graduate. Michael holds a Bachelor's in Human Services/Behavioral Health and is a National Certified Peer Recovery Support Specialist through the National Certification Commission for Addiction Professionals, a Certified Peer Support Specialist (CPSS), and an Alcohol and Drug Counselor in Process (ADC-P) through Addiction Professionals of South Carolina (APSC). Though Michael is a member of SCOSS and NOSS, is

passionate about student success, and is committed to helping others, he does not work in a traditional educational field. He has transitioned into a successful career path in healthcare. With that said, Michael has been intentional about remaining involved in some fashion with the Comprehensive Studies department at TCTC, SCOSS, and NOSS. He has done this by sharing lessons learned during his college experience with students and faculty at TCTC. Additionally, Michael has presented at three SCOSS conferences and one NOSS conference and has actively participated in the NOSS Equity Access and Inclusion Network. (Continued on next page.)

Meet the SCOSS Board (Continued)

Michael received the 2018 SCOSS Scholar Award and the 2022 Former Developmental Education Student Award. He was the first person from South Carolina to receive the NOSS Martha Maxwell Student Scholarship in 2020. Michael credits much of his educational achievements to participation in TCTC's developmental education coursework, the Learning Beyond Campus student organization.



Melissa Collins holds a BS in mathematics from Appalachian State University with a minor in secondary education. She also holds an M.Ed. from Converse College. She is employed at Spartanburg Community College and teaches Mathematics in the Transitional Studies Department. In addition, she serves as the Academic Director for Online Transitional Studies classes. She has previously served as the Academic Director for Transitional Studies Math as well as the Academic Director for College Orientation classes. She has been teaching full-time at

SCC since 2000. Between the years of 1991 and 2000, she worked as an adjunct instructor and as a learning specialist in the Tutorial Learning Center. SCOSS (formerly SCADE) is important to her because it emphasizes and highlights the needs of underprepared students. College readiness is a true barrier to individuals who either did not see the importance of education when they were younger OR to those who, for whatever reason, did not have all the skills needed to enter professions they wanted to pursue. Simply put, developmental education at the 2-year college level is life-changing, helping individuals develop skills to enter a career field they desire. Melissa has been a member of SCOSS most years since 2000. She feels her life's work has been in helping people realize their academic abilities and overcome fears they may harbor regarding "school" and specifically "math." She looks forward to having a more involved role in SCOSS.



Rachel Flaherty is the Academic Program Coordinator for MAT 110, 111, 112, 115, 132, and 170 at Trident Technical College, where she has been a full-time instructor since 2013. She earned a Bachelor of Science in Applied Mathematics from Presbyterian College and a Master of Science in Mathematics from Western Carolina University. She joined the board in 2020, and she values being a member because it provides an opportunity to connect with other faculty members in the state and to share ideas on how to improve our students' success.

Rachel's hobbies include hiking, quilting, and traveling to places like Japan—where the picture of her (included with this short bio) standing among thousands of lily pads was taken.



Janie Hamrick is the Academic Director for English in the Transitional Studies Department at Spartanburg Community College, where she has been teaching English, reading, and psychology for twenty-three years. She holds a BA and MLA in English, and she has recently started the dissertation process for a Ph.D in Higher Education Administration: Educational Leadership. She enjoys helping others and being involved in activities where she can make a difference, and SCOSS is one of those places. She is a longtime SCOSS member and Past President who's thankful for opportunities not only to gain the

latest knowledge and best practices in the field. She also receives rejuvenation from making connections with colleagues and actively participating in the advancement of her profession beyond her home college. Janie has 4 children (3 daughters and 1 son) who keep her busy. Her son plays travel baseball, so their family is at the ballfield more than they are at home. Janie's husband works for the sheriff's office. When they are not at the ballfield, they enjoy traveling.



Thomasina Hughey is a "Phenomenal Woman" as expressed by one of her favorite authors Dr. Maya Angelou. She is a native of Wagener, South Carolina, and has earned higher learning degrees respectively from, the University of South Carolina, Michigan State University, and again, the University of South Carolina. She admits, "You got to love those Gamecocks to graduate twice." She is a member of Saron Baptist Church. There, she first accepted and continues to confess, "I am an unashamed ambassador of Jesus the Christ. I am a valuable member of several extended families. I strive to be worthy of my

faithful friends." It is her sincere desire to teach, to empower, and to instill into the soul of every student their worth that can be further enhanced by accepting her invitation to learn and to develop as critical readers, writers, and thinkers in a literate-rich society. It is her goal to afford every learner the opportunity to become educated, engaged, and employable members of this multi-culturally diverse and constantly evolving society. She joined SCOSS when she began teaching in 2006 and has served as secretary as well as coordinator for conference sessions. She appreciates the ability to share ideas with other DVS colleagues and the support of a group like SCOSS. The NOSS motto, "Helping underprepared students prepare, prepared students advance, and advanced students excel," expresses her goal to empower students to own responsibility in their learning at their level. For example, students will often ask her if they can pass the class. Thomasina responds, "Absolutely—because it is up to you. How motivated are you?"

Meet the SCOSS Board (Continued)



Leigh Suzanne Hall currently serves as the Basic Course Director of Public Speaking and as a Senior Instructor of Communication at the University of South Carolina Upstate where she has taught since 2015. Prior to her time at USC Upstate, she was a Communication Instructor for 10 years at Rowan-Cabarrus Community College based in Salisbury, North Carolina. It was during her time at RCCC and her experience there as a Master Faculty Advisor that she developed an enjoyment for working with transfer students and workforce development students .

Miss Hall's involvement with SCOSS includes presenting at the 2024 SCOSS Conference: All in for Student Success where she led a session on "Using OER Materials to Create Community within an Asynchronous Online Classroom." She has served on the SCOSS Board since 2024. "Being involved with SCOSS has really connected me with both educators and students from around the state of South Carolina," said Miss Hall. "I have developed an appreciation for how committed our students are in reaching their educational goals. It's an honor for me to get to be a part of their scholastic experience."

Miss Hall holds degrees from Eastern Kentucky University, Marshall University, and is currently completing her doctoral work at the University of South Carolina. She focuses on course development, online education, and service-learning. Miss Hall serves on the USC Upstate Media Board. When she is not involved in educational pursuits she can be found on the golf course, reading mystery novels, or exploring the mountains of North Carolina with her two Pomeranians.



Ross Huges is a dedicated educator currently serving as Coordinator of Instructional Activities and Instructor for the I-BEST program at Tri-County Technical College (TCTC). He holds an Associate in Arts degree from Piedmont Technical College, a Bachelor of Science in Psychology from Lander University, and a Master of Science in Management and Leadership from Southern Wesleyan University.

Ross recently became a member of SCOSS, having attended his first conference in April 2024 at Piedmont Technical College alongside fellow members Crystal Pitrois-Takayama and Jonathan Chastain. His initial motivation to join SCOSS stemmed from the enriching experience he had at this conference.

For Ross, SCOSS represents a valuable community of like-minded professionals who are committed to student success through innovative and best practices. He is excited about contributing to the progression and development of this community in his role on the board.

Ross has been at TCTC for 10 years. His prior roles at TCTC include Financial Aid Coordinator, Technical Services Manager, College Success Coach, and Adjunct Instructor. In 2023, he was honored as TCTC's Educator of the Year at the South Carolina Technical Education Association annual conference in Myrtle Beach, SC.

At TCTC, Ross serves on multiple committees, including chairing his department's safety committee, an employee recognition committee, and most recently, a council on digital experiences.



Jonathan T. Warnock has been teaching developmental English courses at Tri-County Technical College since 2013. He has been a member of SCOSS since he attended the 31st Annual Conference the same year at Embassy Suites in Greenville, and he credits his department head, now dean, for consistently encouraging first-year and veteran instructors to get involved with the organization. He joined the board in 2016, serving as President-Elect in 2018 and President in 2019. Warnock earned

an Associate of Arts from Tri-County Technical College and a Bachelor of Arts in English with Honors from Anderson University, where he served on the President's Board of Visitors for seven years. More recently, he received a Master of Arts in English from Southern New Hampshire University. In addition to his regular teaching responsibilities, he has served as a Faculty Advisor for the Learning Beyond Campus organization and as a Faculty Senator. He is a graduate of the National Center for Developmental Education's Kellogg Institute and a former DevEd student. Warnock enjoys hiking, gardening, traveling, writing poetry, good tunes, watching sunrises and sunsets, and fellowshiping with family and friends. His favorite thing about teaching is facilitating opportunities for students to discover education is not as much about the classroom grade as it is the life grade. His three favorite things about SCOSS are the people, the people, and the people.

In the Works

We hope to fill this space with innovations, projects, and developments you and your colleagues are currently working on. Are you and your team building a new student scholarship or funding program? Maybe you're organizing a departmental or institutional professional development opportunity, writing curriculum, piloting a corequisite course, or planning a special event. Please accept this invitation to share whatever is In the Works in your college communities.

SCOSS Wants You

Please support the South Carolina Organization for Student Success, a community of students and educators, by sharing updates about the cool things happening at your institutions, in your classrooms, and around your college communities.

Additionally, contribute to recurring columns like Student Spotlight, In the Works, Publications and Presentations, and Mentor Stories.

FAQs

Q: What types of submissions will *SCOSS News* accept?

A: *SCOSS News* is designed with DevEd practitioners in mind. Submit articles and short write-ups about topics including but not limited to the following:

- Tips and Tricks
- Teaching and Learning
- Best Practices
- Student Success
- Research and Data
- Intuitional Innovations

Q: How do I submit?

A: Email submissions and inquiries to jwarnock@tctc.edu.

Q: Who can submit?

A: Anyone—submissions from SCOSS members and others involved with its goals will be considered.

Visit our website -
WWW.SCNOSS.org

